### **RE** – To know you more clearly

**Branch 1 -** Creation & Covenant

The focus of this branch is Revelation. The revelation of Creation is the first step towards the covenant (promises) God forges with his people. Children will consider how the world exists and how all that is came to be. We will learn about the Christian belief that all that exists comes from God, the Creator, who Christians call Father.

Year 1 Curriculum overview Autumn 1 2024



### Science

#### The Park Explorers

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

## **English**

**<u>Reading</u>**: Develop skills of inference and deduction across a variety of texts.

<u>Writing</u>: Using the text 'Old Bear' will be writing a finding narrative and a message. <u>Grammar & Spelling</u>: Focusing on capital letters and full stops.

## Maths

<u>Place Value</u> to sort and count objects. Count forwards and backwards to 10. Represent numbers. Recognise numbers as words.

Addition & Subtraction: within 10. Introducing part-whole model. Fact families. Number bonds to 10.

# History

#### **Toys from the Past**

- To sequence events of time.
- Recognise the difference/similarity between past and present in their own and others' lives
- o Sort artefacts "then" and "now"

#### PE

#### **Gymnastics**

- Ensure movement are clear, accurate and consistent
- Prepare and perform confidently to an audience
- Safety and consistently combine six gymnastic shapes, in rolls, balances and jumps with sequences

## Music

#### **Keeping the Pulse**

Children explore keeping the pulse together through music and movement, by exploring their favourite things.

## **PSHE & RSE**

#### <u>Feelings</u>

We will learn about

- Different types of feelings
- How to manage those feelings
- About change or loss and how this can feel

# Computing

<u>Digital Literacy – Modern Tales</u>

Using the vehicle of the children's stories, we will learn to navigate the rules of online safety and communication. We will make animations based on an online situation we may encounter.

# Art/ DT

<u>Drawing - Making your mark</u>

Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

# Geography Autumn 2

## **Events & celebrations**

3<sup>rd</sup> October: Individual & Family Photos

# **Family Learning**

Daily home reading of your child's Monster Phonics book – sign reading record

1 1

1.1

1.1

Practise having a conversation through turn taking.

Pencil control activities – drawing, letter & number formation

