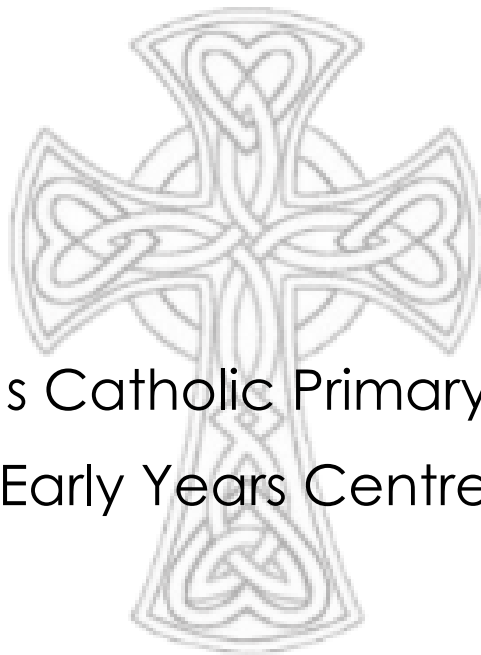


# S Finbar's Catholic Primary School



St. Finbar's Catholic Primary School  
& Early Years Centre

**Moral Development Policy**

2024 - 2026

## Our Mission Statement

### In God's love we learn and grow together

Founded upon Catholic principles of; dignity, solidarity,  
the common good and peace,  
we aim to inspire and celebrate each child's spiritual,  
intellectual, emotional,  
physical and creative growth.

In our safe and caring environment, we share strong,  
positive relationships with each other as well as the local  
community. Learning about each other's lives locally  
and the wider world teaches us the value and unique  
talents of everyone.

We will achieve our goals by enhancing pupils' self-  
esteem, their self-respect, respect for others  
and for all of God's creation.



We will learn and grow together



## In God's love we learn and grow together

### Rationale

At St Finbar's Catholic Primary School, we recognise that moral development is an intrinsic part of every child's education. The promotion of a child's moral development provides the framework for children to build their own understanding of the world and to make suitable decisions.

At St Finbar's Catholic Primary School, we view moral education as a process of decision making based on conscience, self-awareness and freedom to take on responsibility. Our understanding of morality is rooted in the willingness of an individual to see his or her own good in relation to that of others and through generous self-giving, to the true fullness of life.

"The Lord Jesus came to live among us in order to show us the Father's love. His ultimate sacrifice testifies to his love for his friends. And the Lord's new commandment is at the centre of our faith:

**'This is my commandment that you love one another as I have loved you'. (John 15:12)**

At St Finbar's Catholic Primary School, we acknowledge that our approach to moral development will be a process that allows a child to gain a sense of the greater good and of what is right and wrong. We endeavour to promote an awareness of conscience that is how our inner responses can form the foundation of moral decision making. It is also paramount that the children in our care are made aware of the scope and the complexity of morality; the need to be well informed, to think rationally and impartially across the curriculum about moral issues and experience the use of values in the process of making moral decisions.

### Purpose

To ensure that pupils understand the difference between right and wrong and the importance of striving to do right. This understanding will:

- Inform pupils' thinking and actions and help them exercise their will in resisting temptation
- Prompt the constant attempt to become a better person
- Increase fellow feeling and the willingness to try to understand others
- Build pupils' respect for themselves, others, their society and their environment
- Enable pupils to engage in effective moral reasoning
- Help pupils see that weakness, failure and fault belong to the human condition, but we should try to overcome them

### Practice

Developing a child's morality is the responsibility of the whole school community. At St Finbar's Catholic Primary School, we address morality explicitly through:

- The teaching of Come and See
- The implementation and delivery of Journey in Love

- The sharing and teaching of our Mission
- Sacramental Preparation
- Collective Worship
- Opportunities for spiritual development
- PHSE and RSHE
- Reward assemblies and conscious praise
- Questioning and exploring the meaning of existence
- Cross-curricular activities including drama and role play
- The teaching of other faiths
- After school and extra-curricular activities

Moral development is promoted implicitly through the fostering of our **FINBARS** school values including:

- Friendship
- Independence
- Nobility
- Bravery
- Aspirational
- Respectfulness
- Service

*(See Appendix 1)*

### Monitoring and review

This policy will be reviewed by the headteacher and Full Governing Body on a biannual basis. Any changes to this policy will be communicated to all staff and other relevant parties.

**Reviewed and ratified by:** Full Governing Body

**Date of review:** 26<sup>th</sup> September, 2024

**Date of next review:** September 2026

**Policy Status:** Non-Statutory but recommended as good practise

**Policy cycle:** Biannual

## Appendix 1

**F** – friendship

**I** – independence

**N** – nobility (being noble)

**B** – bravery (being brave)

**A** – aspirational

**R** – respect (being respectful)

**S** – service

### **Friendship**

Of being a good friend to others; caring and supporting each other. Friendship is built on; kindness, trust, honesty and loyalty. Friends want to spend time with each other so that all feel joy.

### **Independence**

Of wanting to do things for yourself and to make your own decisions with decreasing support from others. To be able to think for yourself and not necessarily copy the opinions and/ or actions of someone else.

### **Nobility**

Of showing positive personal qualities that others admire (e. honesty, kindness, courageous) and benefit from. To choose to do what should be done because it is the correct thing to do, so that others may benefit.

### **Bravery**

Of having a strong mind, heart and spirit to be able to face any fears, difficulties or challenges. To "have a go" at doing things which may take us out of our "comfort zone". Of standing up for what is right, even when all others are against you.

### **Aspirational**

Of having a determination to be the best you can be when undertaking all learning. That you always challenge yourself to achieve your goals/ dreams in life and will do everything that you can to do this.

### **Respectful**

Of showing regard for the abilities and worth of others. Of being polite, kind, caring and courteous to all others at all times. Of saying things with consideration, of doing things with kindness, of thinking kind thoughts.

### **Service**

Of doing things for the benefit of others before thinking of our own needs. Of making someone's life easier/ better/ happier by your actions. Of never thinking about what you would lose but rather what you will gain.